

# Next Step

## 2018 Year 12 completers survey

Post-school destinations of Year 12 completers from 2017

# St Columban's College



## Introduction

This report is to inform the school community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step* — *Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2017 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the school cohort's destinations.



#### Find out more

For more information on the survey, including regional and statewide reports, visit the *Next Step* website <a href="https://www.qld.gov.au/nextstep">www.qld.gov.au/nextstep</a>. Regional and statewide reports will be available from October 2018.

## Survey response rate



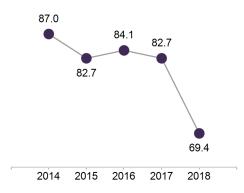
**69.4%** (111 out of 160 Year 12 completers)



Decreased by 17.6 percentage points since 2014.

Results may not be representative of all Year 12 completers at this school.

#### Response rate over time



#### School's response rate compared with region and state

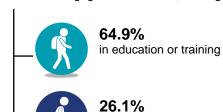


## Post-school engagement

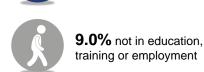
Year 12 completers from St Columban's College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

#### Engagement in education, training or employment

**91.0%** engaged in education, training or employment



Of the 111 respondents, 64.9% continued in some recognised form of education and training. The most common study destination was bachelor degree.



in employment

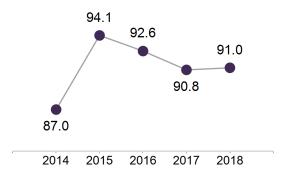
A further 26.1% transitioned directly into paid employment and no further study.

There were 9.0% of respondents seeking work.

#### Engagement in education, training or employment over time



Increased by 4.0 percentage points since 2014



#### How does your school compare?



## **Main Destination**

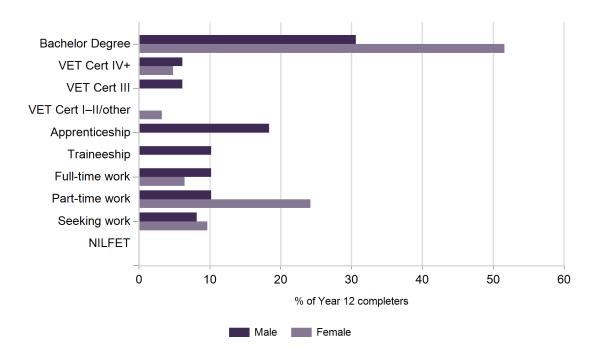
Post-school destinations of survey respondents from St Columban's College in 2018.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example Year 12 completers who were both studying and working are reported as studying for their main destination.

9% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

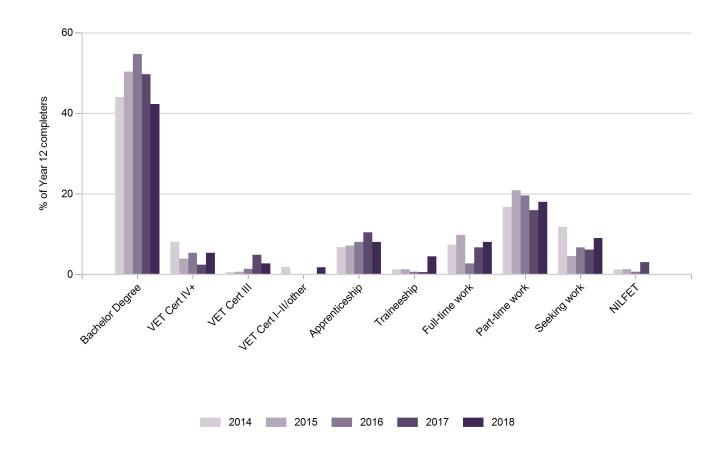
#### Main Destination by sex

Main Destination	Male	;	Fema	ale	Tot	tal
	number	%	number	%	number	%
Bachelor Degree	15	30.6	32	51.6	47	42.3
VET Certificate IV+	3	6.1	3	4.8	6	5.4
VET Certificate III	3	6.1	0	0.0	3	2.7
VET Certificate I–II/other	0	0.0	2	3.2	2	1.8
Apprenticeship	9	18.4	0	0.0	9	8.1
Traineeship	5	10.2	0	0.0	5	4.5
Full-time employment	5	10.2	4	6.5	9	8.1
Part-time employment	5	10.2	15	24.2	20	18.0
Seeking work	4	8.2	6	9.7	10	9.0
NILFET	0	0.0	0	0.0	0	0.0
Total	49	100.0	62	100.0	111	100.0



#### **Main Destinations over time**

Main Destination	201	4	201	5	201	16	201	17	201	8
	no.	%								
Bachelor Degree	71	44.1	77	50.3	81	54.7	81	49.7	47	42.3
VET Certificate IV+	13	8.1	6	3.9	8	5.4	4	2.5	6	5.4
VET Certificate III	1	0.6	1	0.7	2	1.4	8	4.9	3	2.7
VET Certificate I–II/other	3	1.9	0	0.0	0	0.0	0	0.0	2	1.8
Apprenticeship	11	6.8	11	7.2	12	8.1	17	10.4	9	8.1
Traineeship	2	1.2	2	1.3	1	0.7	1	0.6	5	4.5
Full-time employment	12	7.5	15	9.8	4	2.7	11	6.7	9	8.1
Part-time employment	27	16.8	32	20.9	29	19.6	26	16.0	20	18.0
Seeking work	19	11.8	7	4.6	10	6.8	10	6.1	10	9.0
NILFET	2	1.2	2	1.3	1	0.7	5	3.1	0	0.0
	161	100.0	153	100.0	148	100.0	163	100.0	111	100.0



## **Main Destinations of subgroups**

Main Destination for students who completed a VET qualification in school (VETiS)

Main Destination	VE <sup>-</sup>	Γ
	number	%
Bachelor Degree	42	42.4
VET Certificate IV+	6	6.1
VET Certificate III	3	3.0
VET Certificate I–II/other	2	2.0
Apprenticeship	9	9.1
Traineeship	2	2.0
Full-time employment	9	9.1
Part-time employment	19	19.2
Seeking work	7	7.1
NILFET	0	0.0
Total	99	100.0

#### Main Destination for students who participated in a school-based apprenticeship or traineeship (SAT)

Main Destination	SA	Г
	number	%
Bachelor Degree	5	19.2
VET Certificate IV+	1	3.8
VET Certificate III	2	7.7
VET Certificate I–II/other	1	3.8
Apprenticeship	5	19.2
Traineeship	2	7.7
Full-time employment	3	11.5
Part-time employment	3	11.5
Seeking work	4	15.4
NILFET	0	0.0
Total	26	100.0

#### Main Destination for students who received an OP or IBD

Main Destination	OP or	IBD
	number	%
Bachelor Degree	35	81.4
VET Certificate IV+	1	2.3
VET Certificate III	0	0.0
VET Certificate I–II/other	0	0.0
Apprenticeship	1	2.3
Traineeship	0	0.0
Full-time employment	1	2.3
Part-time employment	3	7.0
Seeking work	2	4.7
NILFET	0	0.0
Total	43	100.0

### Main Destination for students who identified as Aboriginal and/or Torres Strait Islander

Main Destination	Indigenous
	number
Bachelor Degree	2
VET Certificate IV+	0
VET Certificate III	0
VET Certificate I–II/other	0
Apprenticeship	0
Traineeship	0
Full-time employment	0
Part-time employment	2
Seeking work	1
NILFET	0
Total	5

## **Education and Training**

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



64.9%

**72** out of **111** Year 12 completers from St Columban's College continued in education or training in 2018.

## What are they studying?

#### Study field (broad) by sex

	Male	;	Fem	ale	Tot	al
Study Field	number	%	number	%	number	%
Multiple Fields of Study	4	11.4	9	24.3	13	18.1
Engineering and Related Technologies	10	28.6	2	5.4	12	16.7
Society and Culture	2	5.7	9	24.3	11	15.3
Health	1	2.9	8	21.6	9	12.5
Architecture and Building	5	14.3	0	0.0	5	6.9
Management and Commerce	2	5.7	3	8.1	5	6.9
Creative Arts	3	8.6	1	2.7	4	5.6
Information Technology	2	5.7	1	2.7	3	4.2
Natural and Physical Sciences	2	5.7	1	2.7	3	4.2
Agriculture, Environmental and Related Studies	1	2.9	1	2.7	2	2.8
Mixed Field Programs	0	0.0	1	2.7	1	1.4
Other	3	8.6	1	2.7	4	5.6
Total	35	100.0	37	100.0	72	100.0

Field of study categories based on Australian Standard Classification of Education.

#### Study field (broad) by level of study

	Bachelor Degree		Othe	r	Total	
Study Field	number	%	number	%	number	%
Multiple Fields of Study	10	21.3	3	12.0	13	18.1
Engineering and Related Technologies	4	8.5	8	32.0	12	16.7
Society and Culture	10	21.3	1	4.0	11	15.3
Health	7	14.9	2	8.0	9	12.5
Management and Commerce	3	6.4	2	8.0	5	6.9
Architecture and Building	0	0.0	5	20.0	5	6.9
Creative Arts	4	8.5	0	0.0	4	5.6
Information Technology	3	6.4	0	0.0	3	4.2
Natural and Physical Sciences	3	6.4	0	0.0	3	4.2
Agriculture, Environmental and Related Studies	1	2.1	1	4.0	2	2.8
Mixed Field Programs	0	0.0	1	4.0	1	1.4
Other	2	4.3	2	8.0	4	5.6
Total	47	100.0	25	100.0	72	100.0

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

### Study field (narrow) by sex

	Male		Femal	е	Total	
Study Field	number	%	number	%	number	%
Multiple Fields of Study	4	11.4	9	24.3	13	18.1
Building	5	14.3	0	0.0	5	6.9
Electrical and Electronic Engineering and Technology	5	14.3	0	0.0	5	6.9
Other Society and Culture	2	5.7	3	8.1	5	6.9
Other Engineering and Related Technologies	2	5.7	2	5.4	4	5.6
Other Health	1	2.9	3	8.1	4	5.6
Other Creative Arts	3	8.6	0	0.0	3	4.2
Other Natural and Physical Sciences	2	5.7	1	2.7	3	4.2
Business and Management	1	2.9	2	5.4	3	4.2
Behavioural Science	0	0.0	3	8.1	3	4.2
Nursing	0	0.0	3	8.1	3	4.2
Computer Science	2	5.7	0	0.0	2	2.8
Agriculture	1	2.9	0	0.0	1	1.4
Automotive Engineering and Technology	1	2.9	0	0.0	1	1.4
Civil Engineering	1	2.9	0	0.0	1	1.4
Mechanical and Industrial Engineering and Technology	1	2.9	0	0.0	1	1.4
Office Studies	1	2.9	0	0.0	1	1.4
Economics and Econometrics	0	0.0	1	2.7	1	1.4
Environmental Studies	0	0.0	1	2.7	1	1.4
General Education Programmes	0	0.0	1	2.7	1	1.4
Human Welfare Studies and Services	0	0.0	1	2.7	1	1.4
Law	0	0.0	1	2.7	1	1.4
Other Information Technology	0	0.0	1	2.7	1	1.4
Performing Arts	0	0.0	1	2.7	1	1.4
Radiography	0	0.0	1	2.7	1	1.4
Rehabilitation Therapies	0	0.0	1	2.7	1	1.4
Sales and Marketing	0	0.0	1	2.7	1	1.4
Other	3	8.6	1	2.7	4	5.6
Total	35	100.0	37	100.0	72	100.0

Field of study categories based on Australian Standard Classification of Education.

#### Study field (narrow) by level of study

	Bachelor [	Degree	Othe	r	Total	
Study Field	number	%	number	%	number	%
Multiple Fields of Study	10	21.3	3	12.0	13	18.1
Other Society and Culture	4	8.5	1	4.0	5	6.9
Building	0	0.0	5	20.0	5	6.9
Electrical and Electronic Engineering and Technology	0	0.0	5	20.0	5	6.9
Other Health	4	8.5	0	0.0	4	5.6
Other Engineering and Related Technologies	3	6.4	1	4.0	4	5.6
Behavioural Science	3	6.4	0	0.0	3	4.2
Business and Management	3	6.4	0	0.0	3	4.2
Other Creative Arts	3	6.4	0	0.0	3	4.2
Other Natural and Physical Sciences	3	6.4	0	0.0	3	4.2
Nursing	1	2.1	2	8.0	3	4.2
Computer Science	2	4.3	0	0.0	2	2.8
Economics and Econometrics	1	2.1	0	0.0	1	1.4
Environmental Studies	1	2.1	0	0.0	1	1.4
Human Welfare Studies and Services	1	2.1	0	0.0	1	1.4
Law	1	2.1	0	0.0	1	1.4
Mechanical and Industrial Engineering and Technology	1	2.1	0	0.0	1	1.4
Other Information Technology	1	2.1	0	0.0	1	1.4
Performing Arts	1	2.1	0	0.0	1	1.4
Radiography	1	2.1	0	0.0	1	1.4
Rehabilitation Therapies	1	2.1	0	0.0	1	1.4
Agriculture	0	0.0	1	4.0	1	1.4
Automotive Engineering and Technology	0	0.0	1	4.0	1	1.4
Civil Engineering	0	0.0	1	4.0	1	1.4
General Education Programmes	0	0.0	1	4.0	1	1.4
Office Studies	0	0.0	1	4.0	1	1.4
Sales and Marketing	0	0.0	1	4.0	1	1.4
Other	2	4.3	2	8.0	4	5.6
Total	47	100.0	25	100.0	72	100.0

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

## Where are they studying?

#### Study institution by sex

	Male Female		Male Female		Total	I
Institution Name	number	%	number	%	number	%
University of the Sunshine Coast	9	25.7	12	32.4	21	29.2
The University of Queensland	3	8.6	8	21.6	11	15.3
Queensland University of Technology	2	5.7	8	21.6	10	13.9
TAFE Queensland Brisbane	5	14.3	2	5.4	7	9.7
TAFE Queensland SkillsTech	4	11.4	0	0.0	4	5.6
Other private training college	3	8.6	1	2.7	4	5.6
Other institution	3	8.6	0	0.0	3	4.2
Other/Unspecified Queensland TAFE	3	8.6	0	0.0	3	4.2
Griffith University	1	2.9	1	2.7	2	2.8
Other/Unspecified Queensland university	1	2.9	1	2.7	2	2.8
TAFE Queensland South West	1	2.9	0	0.0	1	1.4
Australian Catholic University	0	0.0	1	2.7	1	1.4
Dance/performing arts	0	0.0	1	2.7	1	1.4
Interstate university	0	0.0	1	2.7	1	1.4
University of Southern Queensland	0	0.0	1	2.7	1	1.4
Total	35	100.0	37	100.0	72	100.0

## How are they studying?





75.0% combining study with paid employment



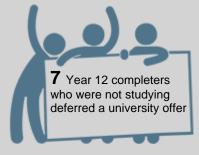
## **Not in Education or Training**

There were **39** respondents who were not participating in further education or training at the time of the survey.



#### Main reason for not studying:

- **9** Wanted a break from study
- 5 Not interested in further study/already finished studying
- 4 Don't feel ready for study at the moment
- 4 Wanted to earn own money
- 4 Waiting for course/training to begin
- 13 Other



## **Employment**

This section examines the labour market outcomes for Year 12 completers from St Columban's College.



**83** out of **111** Year 12 completers were in paid employment in 2018. This figure includes **29** who were only working and **54** who were both working and studying.

## What jobs are they doing?

#### Occupation by sex

	Male Female		Female Total			
Occupational unit group	number	%	number	%	number	%
Sales Assistants (General)	3	7.7	9	20.5	12	14.5
Checkout Operators and Office Cashiers	2	5.1	7	15.9	9	10.8
Kitchenhands	2	5.1	6	13.6	8	9.6
Bar Attendants and Baristas	1	2.6	4	9.1	5	6.0
Waiters	1	2.6	4	9.1	5	6.0
Carpenters and Joiners	4	10.3	0	0.0	4	4.8
Building and Plumbing Labourers	3	7.7	0	0.0	3	3.6
Other Clerical and Office Support Workers	0	0.0	3	6.8	3	3.6
Electricians	2	5.1	0	0.0	2	2.4
Livestock Farm Workers	2	5.1	0	0.0	2	2.4
Mixed Crop and Livestock Farm Workers	2	5.1	0	0.0	2	2.4
Sports Coaches, Instructors and Officials	1	2.6	1	2.3	2	2.4
Receptionists	0	0.0	2	4.5	2	2.4
Airconditioning and Refrigeration Mechanics	1	2.6	0	0.0	1	1.2
Concreters	1	2.6	0	0.0	1	1.2
Crop Farm Workers	1	2.6	0	0.0	1	1.2
Crop Farmers	1	2.6	0	0.0	1	1.2
Greenkeepers	1	2.6	0	0.0	1	1.2
Land Economists and Valuers	1	2.6	0	0.0	1	1.2
Metal Fitters and Machinists	1	2.6	0	0.0	1	1.2
Motor Mechanics	1	2.6	0	0.0	1	1.2
Nursing Support and Personal Care Workers	1	2.6	0	0.0	1	1.2
Other Cleaners	1	2.6	0	0.0	1	1.2
Other Sales Assistants and Salespersons	1	2.6	0	0.0	1	1.2
Performing Arts Technicians	1	2.6	0	0.0	1	1.2
Photographers	1	2.6	0	0.0	1	1.2
Shelf Fillers	1	2.6	0	0.0	1	1.2
Telecommunications Technical Specialists	1	2.6	0	0.0	1	1.2
Other	1	2.6	8	18.2	9	10.8
Total	39	100.0	44	100.0	83	100.0

Occupation category based on the Australian and New Zealand Standard Classification of Occupations.

### What industry are they working in?

#### Industry by sex

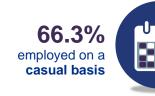
	Male		Female		Total	
Industry	number	%	number	%	number	%
Accommodation & Food Services	7	17.9	20	45.5	27	32.5
Retail Trade	6	15.4	9	20.5	15	18.1
Construction	11	28.2	0	0.0	11	13.3
Education & Training	2	5.1	5	11.4	7	8.4
Agriculture, Forestry & Fishing	6	15.4	0	0.0	6	7.2
Other Services	2	5.1	2	4.5	4	4.8
Professional, Scientific & Technical Services	0	0.0	3	6.8	3	3.6
Arts & Recreation Services	1	2.6	1	2.3	2	2.4
Health & Community Services	1	2.6	1	2.3	2	2.4
Information Media & Telecommunications	1	2.6	1	2.3	2	2.4
Rental, Hiring & Real Estate Services	1	2.6	1	2.3	2	2.4
Manufacturing	1	2.6	0	0.0	1	1.2
Other	0	0.0	1	2.3	1	1.2
Total	39	100.0	44	100.0	83	100.0

Industry categories are based on the Australian and New Zealand Standard Industrial Classification (ANZSIC).

## How are they working?







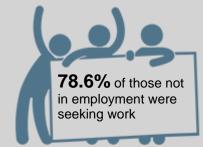
# Not in Employment

There were **28** respondents who were not in paid employment at the time of the survey. This includes **22** who were actively seeking work and **6** who were not seeking work.



#### Main reason <u>not</u> seeking work:

- 5 Current study commitments
- 1 No financial need to undertake paid employment



## **Appendix**

#### **Abbreviations**

DW Data withheld

IBD International Baccalaureate Diploma

NA Not applicable

NILFET Not in the labour force, education or training

OP Overall Position

SAT School-based apprenticeships and traineeships

TAFE Technical and further education
VET Vocational Education and Training

#### **Explanatory Notes**

#### Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant Higher Education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as Education and Training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

#### Main destination categories

Education and Training – Higher Education		
Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.	
Education and Training – VET categories		
VET Cert IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).	
VET Cert III*	Studying at Certificate III level (excluding apprentices and trainees).	
VET Cert I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.	
Apprenticeship*	Employment-based apprenticeship.	
Traineeship*	Employment-based traineeship.	
Labour force		
Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.	
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.	
Seeking work	Looking for work and not in an education or training category.	
Not in the Labour Force, Education or Training		
NILFET	Not in education or training, not working and not seeking work.	

<sup>\*</sup>Some respondents may also be in the labour force.



#### More information

For more information about terms and categorisations used in this report, view the Research method section of the *Next Step* website <a href="www.qld.gov.au/nextstep">www.qld.gov.au/nextstep</a>